## Internal Quality Assurance Cell (IQAC)

## Student Satisfaction Survey for A.Y. 2019-20

The student satisfaction survey was taken as per the guidelines given by NAAC. Following are the statistics of the survey

## Course: B. Tech No. of Responses: 402

Please confirm this is the first and only time you answer this survey for A.Y. 2019-20


- YES

NO


Age


## Branch



1. How much of the syllabus was covered in the class?

2. How well did the teachers prepare for the classes?


- Thoroughly

■ Satisfactorily

- Poorly
$\square$ Indifferently
- Won't teach at all

3. How well were the teachers able to communicate?

$\square$ Always effective
$\square$ Sometimes effective
$\square$ Just satisfactorily
$\square$ Generally ineffective
$\square$ Very poor communication
4. The teacher's approach to teaching can best be described as

5. Fairness of the internal evaluation process by the teachers.


$$
\begin{aligned}
& \square \text { Always fair } \\
& \square \text { Usually fair } \\
& \text { Sometimes unfair } \\
& \square \text { Usually unfair } \\
& \text { Unfair }
\end{aligned}
$$

6. Was your performance in assignments discussed with you?


$$
\begin{aligned}
& \square \text { Every time } \\
& \square \text { Usually } \\
& \square \text { Occasionally/Sometimes } \\
& \text { Rarely } \\
& \text { Never }
\end{aligned}
$$

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.


- Regularly

■ Often

- Sometimes
- Rarely
- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

$\square$ Significantly
$\square$ Very well
$\square$ Moderately
$\square$ Marginally
$\square$ Not at all
9. The institution provides multiple opportunities to learn and grow.

```
Strongly agree
\squareAgree
Neutral
\square Disagree
Strongly disagree
```

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

```
                                    \square Every time
                                    ■ Usually
                                    ■ Occasionally/Sometimes
                                    Rarely
                            Never
```

11. Your mentor does a necessary follow-up with an assigned task to you.


$$
\begin{aligned}
& \square \text { Every time } \\
& \square \text { Usually } \\
& \square \text { Occasionally/Sometimes } \\
& \square \text { Rarely } \\
& \square \text { I don't have a mentor }
\end{aligned}
$$

12. The teachers illustrate the concepts through examples and applications.

```
\square Every time
\squareUsually
\square Occasionally/Sometimes
\squareRarely
| Never
```

13. The teachers identify your strengths and encourage you with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

```
\square Every time
■ Usually
\square Occasionally/Sometimes
|arely
| Never
```

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


[^0]16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

\[

$$
\begin{aligned}
& \square \text { To a great extent } \\
& \square \text { Moderate } \\
& \text { Some what } \\
& \square \text { Very little } \\
& \text { Not at all }
\end{aligned}
$$
\]

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good.

$\square$ Strongly agree
$\square$ Agree
Neutral
$\square$ Disagree
Strongly disagree

IQAC Coordinator


[^0]:    $\square$ Strongly agree
    ■ Agree

    - Neutral

    ■ Disagree

    - Strongly disagree

